



Behaviour Management Policy

The purpose of this Behaviour Management Policy is to enable all children at Crown Wood Primary School to have access to the best learning opportunities, without disruption. We need parents to work with the school, supporting and reinforcing behaviour strategies in order to achieve this.

Aims

- To develop a purposeful, happy Learning Community within the school.
- To establish a consistent approach to behaviour throughout the school.
- To ensure that staff, pupils, parents and governors know and understand what is appropriate behaviour.
- To maintain a positive, caring environment where everyone respects one another's needs and achievements at whatever level.
- To encourage children to be responsible for their own behaviour.

Expectations

At Crown Wood Primary School we will:-

- Provide high quality education and give full information on children's progress
- Consult with Parents, through the Parent Consultative Group, on school policies and procedures
- Give information on how positive behaviour is promoted and how Parents can support this.
- Provide opportunities to discuss and resolve any concerns

At Crown Wood Primary School we expect:-

Staff to:-

- Respect the children
- Be committed to and have high expectations of pupils' learning and social development
- Encourage good behaviour and respect for others
- Prevent all forms of bullying amongst pupils
- Keep pupils safe
- Seek support and advice about how to promote positive behaviour
- Keep Parents informed of their child's educational and social progress
- Work as part of a team

Pupils to:-

- Work to the best of their ability
- Show, through their behaviour and their language, respect and consideration for all members of staff and other pupils.
- Take proper care of books, equipment and the school environment
- Accept and support the school's behaviour system
- Take responsibility for their actions

Parents to:-

- Encourage their children to recognise the importance of education and learning
- Support the application of the behaviour policy and systems of rewards and sanctions
- Insist their children pay respect to staff
- Prepare the children for school, including providing breakfast and the conditions for a good night's sleep
- Take all reasonable steps to ensure children complete work set for them
- Respect staff, pupils and the school environment

Rewards

The Behaviour Management system concentrates on rewarding children for appropriate behaviour.

Our reward systems are:-

Praise

Children are praised for appropriate behaviour, effort and achievement with work and improvement in behaviour or attitude, by all staff. Exceptional achievement or improvement is rewarded with praise from the Headteacher.

Personal Reward Systems

Individual members of staff reward children for appropriate behaviour, improvement or achievement in many different ways, which include stickers, stars, badges, smiley faces, stamps, comments, special chair, special person etc.

House Points

Children will receive House Points for good work or special effort.

Work of the Week

A piece of exceptional work from each class will be displayed each week on the “Work of The Week” Board in the link. This can also be seen on the school website.

Tokens

Children will be given tokens, by any adult in the school, as a reward for positive behaviour. The tokens will be collected each week and names will be drawn to select a prize e.g. non – uniform on a given Friday/ sitting on a chair in assembly/ having lunch first etc. (the winning children will be able to choose a friend to accompany them.)

Golden Time

Children who have completed ALL of their work during the week will have a “Golden Time” on Friday afternoons when they will be able to choose an activity.

Merit Awards

Children will receive merit certificates for CONSISTENT effort and achievement both academic and behavioural. Then the following process will take place:-

- 3 certificates – child to receive Blue Badge
- 6 certificates – child to receive Bronze Badge
- 9 certificates – child to receive Silver Badge
- 12 certificates – child to receive Gold Badge
- 15 certificates – child’s name and photograph to be entered in the Gold Book and displayed in The Link.

All of these rewards will be presented in Special Assemblies.

Types of Inappropriate Behaviour

At Crown Wood Primary School the following types of behaviour are inappropriate and therefore unacceptable.

Low Level Disruptive Behaviour

This occurs when a child’s behaviour disrupts the learning of others.

Examples of this are:-

- Talking at the wrong time
- Interrupting when others are talking
- Calling out instead of waiting their turn to speak
- Deliberately making inappropriate noises or sounds
- Intentionally disturbing other children
- Moving around on the carpet when they are meant to sit still

Moderate Behaviour Problems

Examples of this are:-

- Inappropriate use of language either in tone or vocabulary
- Inappropriate responses to adults either in tone or vocabulary
- Deliberately inflicting minor hurt to other children (e.g. pushing, shoving, poking, pinching etc.)

Serious Behaviour Problems

Examples of this are:-

- Racist comments
- Rudeness to visitors
- Being verbally aggressive to deliberately insult or disrespect another person
- Biting, hitting or harming with the intention of physically wounding another person

Extreme Behaviour Problems

This rarely occurs and involves endangering others

Examples of this are:-

- Loss of self control
- Serious and intentional physical injury to others

Consequences

The consequences of repeated inappropriate behaviour have to be sanctions.

Sanctions are used in Crown Wood Primary School to reinforce rules. We always try to maintain a positive approach but we expect all children to follow, accept and respond to school rules at all times.

Sanctions

Sanctions for low level behaviour problems will be:-

1. Two verbal warnings will be given to Child by the appropriate member of staff.
2. The Child will then be moved to be with an adult or apart from the other children (still in the classroom).
3. If the Child persists in disturbing learning, he/she will be moved to another classroom.
4. Discussion with the Child and the Class Teacher, at playtime or lunchtime, where the Class Teacher clearly states to the child the reasons for being removed.

5. If the behaviour is repeated within the same week or a pattern of inappropriate behaviour emerges, a discussion will be arranged immediately, by telephone with the Parent or Carer.
6. If there is no improvement:-
 - A further meeting will be held with the Class Teacher, the Child and the Parent
 - Targets will be set and a home school link book established
 - A weekly review will be held between the Class Teacher, the Child and the Parent
7. If problems persist after two consecutive weeks:-
 - The Class Teacher will refer to the Deputy Head
 - A discussion will be held with the Deputy Head, the Parent and the Child
 - New targets will be set
 - Future consequences will be clearly explained to the Child and the Parent
 - The Class Teacher will inform the Deputy Head of progress made
 - A weekly review will be held with the Deputy Head, the Parent and the Child
8. If problems continue to persist beyond the two consecutive weeks:-
 - The Deputy Head will refer to the Headteacher
 - A discussion will be held with the Headteacher, the Parent and the Child
 - An explanation will be given of possible involvement of outside agencies
 - New targets will be set
 - The Class Teacher will inform the Headteacher of progress made
 - A weekly review will be held with the Headteacher, the Parent and the Child
9. If problems continue to persist:-
 - The Class Teacher will inform the Headteacher of progress made
 - A referral will be made to outside agencies for support
 - Outside agencies will be asked to intervene e.g. The Behaviour Support Team
10. If problems continue to persist:-
 - An exclusion will be made by the Headteacher

Sanctions for moderate behaviour problems will start at point 3.

Sanctions for serious and extreme behaviour problems will be dealt with at the Headteacher's discretion according to the individual behaviour, but may result in immediate exclusion.

To be reviewed September 2008