

Annual Plan 2024-25 for Nursery

	AUT1 –Nursery Rhymes	AUT2 - This is me Christmas Sing a long - 11 th Dec	SPR1 – Once Upon a Time Chinese new year - 29 th Jan – year of the snake
CL	Following instructions - Listening to stories and others in small groups Retelling a past event Describing their family / favourite toys RS: Come on Daisy	Following instructions Prepositions Listening to others in small groups Sharing a past experience RS: You Choose	Listening and retelling stories Joining in with repeating refrains Prepositions Focusing Speaking – using a range of tenses, questioning Can you tell us a story
PD	Self-portraits – Autumn 1 Holding a pencil Drawing shapes to represent objects Creating a letter Toileting / Washing hands	Mark making Pouring / filling containers Using one handed tools – scissors Moving using different parts of the body Toileting / Washing hands RS: Brown Bear, Brown Bear	Self-portraits – Spring 1 Stirring, pouring and filling containers Using kitchen tools Tasting porridge – expressing likes / dislikes Racing – fast /slow effects on the body
PSE	Separate from main carer Express their own preferences and interests Play alongside other children Learn other children’s names Start to follow settings boundaries RS: Lulu's First Day	Follow the settings boundaries Demonstrating friendly behaviour Can play in a group Sharing resources Welcoming praise	Expressing personal choices Listening to views of others Playing in a group Initiating play Sharing resources – taking turns
LIT	Listening to stories in small groups Retell stories in small groups Look at books independently RS: Where’s Spot RS: Come on Daisy RS: Each Peach Pear Plum RS: The very busy spider RS: The Naughty Bus	Rhyming activities Listening to stories in small groups Retell stories in small groups Puts meanings to marks they make RS: You Choose RS: Brown Bear, Brown Bear	Filling in missing words, phrases and events Retelling a story with good recall Describes main story setting and characters Suggests how the story may end Identifying your own name RS: 3 Little Pigs, Goldilocks, 3 Billy Goats, Gingerbread Man, RS: Each Peach Pear Plum
MATHS	Counting fingers and toes Ordering numbers -1-5 Size concepts – big/little Ordering by height and length	Counting nursery rhymes Recognising numbers – clock faces Sorting objects Looking at 2D shapes	Baking – weighing ingredients Tally charts 2D Shapes – draw bridges with them Counting More / less than
UW	Tasting eggs.- talking about the differences between materials and the changes they notice. Sorting natural objects and using their senses to explore.	Looking at rooms in your house Naming body parts Similarities and differences in people Talking about people in their families Technology - Bee bots	Chinese New year Change of state – cooking Different vegetables Pushing / pulling Floating / sinking

		Describe special times e.g. Christmas	Plant beans
EA - ART & DESIGN	Singing nursery rhymes Playing ring games Building towers Exploring colours Acting out past experiences such as making dinner	Singing Nursery rhymes Moving to music Experimenting with building horizontally / vertically Exploring textures	Experimenting with musical instruments Building bridges Describing textures Experimenting and exploring art work
Enrichment	Story teller?	Reindeer? Christmas concert – watch reception Baby visit? Dentist?	Chinese new year Theatre performance?
	SPR2 – Blast Off/ The world around us Easter 20th April – Mothers day 30th March	SUM1 – Animal Rescue –Big, Medium & Small START RWI PHONICS	SUM2 – To the Rescue Father's day 15th Jun
CL	Expressing ideas and experiences Asking questions Describing objects, people and events Recalling past events Listening and joining in with stories Following instructions	Expressing ideas and experiences Asking questions Describing objects, people and events Recalling past events Listening and joining in with stories Following instructions	Using language in imaginary play Listening to familiar sounds and identifying them Listening to and joining in with stories Listening for age appropriate periods of time Taking turns in conversation
PD	Exploring different movements in space Developing fine motor skills Developing gross movement skills Starting to practice name writing	Self-portraits – Summer 1 Developing fine motor skills Developing gross movement skills Making safe choices and avoiding danger Continue name writing	Exploring direction and movement in games and physical activity Taking part in activities involving equipment Explore balance Making safe choices and avoiding danger
PSE	Making friends / What makes a good friend? Recognising and expressing personal feelings Sharing and participating in group activities	Expressing personal choices and making them with others Sharing and participating in group activities Playing with others Taking turns RS: Hug	Sharing and participating in group activities Playing with others Taking turns Pleasure and delight in gaining new experiences Being part of a team Asking questions of others and responding
LIT	Exploring books fiction and non-fiction Retelling of stories describing events and characters RS: How to catch a star RS: Oliver Jeffers RS: Aliens Love Underpants RS: Astro Girl	Exploring books fiction and non-fiction Retelling of stories describing events and characters Putting meaning to marks they have made Observing the use of logos and print RS: Dear Zoo RS: We're Going on a Bear Hunt RS: Very Hungry Caterpillar RS: Jaspers Beanstalk RS: Hairy Maclary RS: Monkey Puzzle	Identifying and anticipating repetition in stories Exploring books fiction and non-fiction Putting meaning to marks they have made Exploring your own name Attempting to write sounds Books: Supettato Superheros don't get scared The amazing spiderman Officer George Harry and the bucketful of dinosaurs go to school

		RS: Superworm	Firefighters are heroes Paramedic Pete
MATHS	Shape space rockets Moon shapes Exploring passage of time linking to daily routines Counting and matching objects to number Separating objects to make 2 groups but total stays the same Positional language Where I live - routes and locations.	Counting and comparing groups Patterns Shapes Looking at quantities – more / less Symmetry Classifying and comparing size	Patterns and shapes Weight and language associated with it Exploring capacity and language associated with it Classifying and comparing (sorting) Size Counting and comparing groups Totalling
UW	Space and planets Occupation – Astronaut Exploring people and similarities and differences Planting cress/ sunflowers Recycling	Exploring habitats Learning about mini beasts and birds including their needs How to take care you living creatures Observing changes over time Exploring the natural world – oceans, deserts, forests and mountains	Shows interest in different occupations. Explore how things work- wind up toys, cogs etc. Talk about what they see.
EA - ART & DESIGN	Singing songs Junk modelling – making a rocket ship	Ring games Action songs Exploring materials and textures Constructing with a purpose in mind	Using senses to explore materials and textures Exploring how colours can be changed Exploring natural objects Movement to music
Enrichment	Eater bonnets world book day	Caterpillars/ worms Millers ark farm Pet week	Police/firefighters/paramedic visit Superhero day Graduation party