

Annual Plan 2024-2025 for Year 1

	AUT1 Brainwave: The Brain (1 week 4 days) From A-B (5 weeks 4 days) ICT and Computing throughout year.	AUT2 Buildings (6 weeks 3 days)	SPR1 People Of The Past (6 weeks)
Reading	Set 1/2 RWI consolidation Develop pleasure in reading, motivation to read, vocabulary and understanding. Reading accurately by blending. Fiction (Purple and Pink RWI Story Books) Non-Fiction (People that help us/Emergency services) Talk Through Story – Oracy and Vocabulary	Set 2 RWI consolidation Reading common exception words and sounding out unfamiliar words without hesitation. Fiction (Old Bear, The Elves and the Shoemaker & Toys in space) Talk Through Story – Oracy and Vocabulary	Set 3 RWI Reading common exception words. Reading with fluency and accuracy. Fiction (Supertato & Charlie and The Chocolate Factory) Non- fiction (cooking books) Talk Through Story – Oracy and Vocabulary
Writing	Split class teaching- Half in continuous provision and Half in class then swap. To be able to compose and write simple sentences. Week 1- Labelling items around the classroom, ideal teacher, friendship recipes, summer holiday, family. Week 2- The Colour Monster- Linked to feelings, labelling a friend for the colour monster, using adjectives. Week 3- The Little Red Hen- Speech bubbles and Repeated refrains- linked to Harvest Week 4- The Tiger who came to tea- use speech bubbles and sequenced the story Week 5- Avocado Baby- short character description Week 6- The Day The Crayons Quit- letter writing Week 7- The True Story of the Three Little Pigs- story language	Introduce 10 day writing Journey Week 1 and 2- Instructions (inform). How to make a smoothie. Recipe books/lego instructions Week 3 and 4- Narrative (entertain). Lost and found – story language. Week 5 and 6- Setting description (entertain). Three little pigs describe houses. Week 7 - Poetry (3 days)	Introduce writing journals and checklist for final write. Week 1 and 2- Character description- The Gruffalo- Use skills to describe Albert Einstein. Introduce connective 'and'. Week 3 and 4 -Narrative (entertain). The Stinky Cheese Man - story language and sequencing a story. Week 5 and 6- Setting description (entertain). The Magic Faraway tree- Describe a magical land.
Maths	Carousel Baseline Assessment- 4 days Number: Place value (within 10)- 5 weeks Addition and subtraction (within 10)- 4 days More or Less by Stuart Murphy	Number: Addition and subtraction (within 10) – 4 weeks Geometry: Shape - 1 week Circus shapes by Stuart Murphy Consolidation- 1 week A Place for Zero by Angeline Sparagna LoPresti	Number: Place Value (within 20)- 3 weeks Number: Addition and subtraction (within 20) – 3 weeks Albert Doubles the Fun by Eleanor May
PSHE	Being me in my world	Celebrating difference	Dreams and goals
PE	Spatial awareness (Sports coach) Val Sabin – Gymnastics: Unit D and E (look at planning and combine/reduce)	Balance, agility and co-ordination (Sports coach) Val Sabin – Gymnastics: Unit F and G (look at planning and combine/reduce)	Ball skills – Basketball (Sports coach) Val Sabin – Ball skills: Unit 1 and 2 (look at planning and combine/reduce)
RE	Theme: Creation Story Concept: God/Creation Religion: Christianity	Theme: Christmas Concept: Incarnation Religion: Christianity	Theme: Jesus as a friend Concept: Incarnation Religion: Christianity

IPC	<p>Brainwave</p> <p>In Brainwave: The Brain, we will be exploring the ways in which we can use our brains to learn lots of new and different things every day, enabling us to gain the knowledge, skills and understanding that we will need to become successful adults. By finding out more about how we learn, and how we can improve the way that we learn, we will be better equipped for meeting the many challenges ahead of us.</p>	<p>Buildings</p> <p>In Buildings, we will be learning all about the different structures we see in towns and cities around the world. We will explore our locality to look at old and new buildings and use this as inspiration for Art. As geographers, we will be learning about how houses and structures differ from country to country and the purposes they serve. As engineers, we will be exploring the Science behind the construction of structures through making models and testing materials. What is your home like? How is it similar and different to other homes around the world.</p>	<p>People of the Past</p> <p>In People of the Past, we will be learning about a variety of significant people who left a lasting impact on humanity through their hard work, resilience and creativity. As historians, we will investigate the lives of several influential figures to find out about the personal qualities that enabled them to shape the world as we know it. As musicians and artists, we will be producing pieces inspired by the lives and works of famous composers and painters, thereby exploring the elements that made their creations so groundbreaking. Throughout the unit, learners should be encouraged to reflect: How are our lives different thanks to the work of these significant people?</p>
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	<p>SPR2 (6 weeks) Freeze It! (3 weeks) Super Humans (3 weeks)</p>	<p>SUM1 (6 weeks) The Earth: Our Home (4 days)</p>	<p>SUM2 (7 weeks) Creators and Communicators (3 weeks) Look And Listen! (3 weeks) SRE (1 week)</p>
Reading	<p>Set 3 RWI Checking that what is read makes sense. Sequencing sentences to form short narratives. Learning to appreciate rhymes and poems, and to recite some by heart. Fiction (Laura’s Star, Peace at Last & The Lighthouse Keeper’s Lunch) Non-Fiction (Light, Light sources, Day and night) Talk Through Story – Oracy and Vocabulary</p>	<p>Set 3 RWI multi- syllabic words Answering questions on the basis of what is being said and done. Making predictions about what might happen on the basis of what has been read so far. Fiction (Jack and the beanstalk, We’re going on a bear hunt & The enormous turnip) Non-fiction (Materials) Talk Through Story – Oracy and Vocabulary</p>	<p>Set 3 RWI multi- syllabic words Making links between books and make inferences. Add prefixes and suffixes. Fiction (Three Little Pigs & Duck in a Truck) Non-fiction (Forces) Talk Through Story – Oracy and Vocabulary</p>
Writing	<p>Introduce editing using purple pens and checklist for their drafts. Week 1 and 2- Character description (entertain). Describe the snow queen. Week 3 and 4- Instructions (inform). How to make a sock puppet- examples of various written instructions (craft based) Week 5 and 6- Week 3 and 4- Character Description- Supertato</p>	<p>Week 1 and 2- Letter writing. Postcard. Week 3 and 4- Recount. We’re going on a bear hunt – sequencing and time conjunctions. Week 5 and 6- The enormous turnip – Setting description.</p>	<p>Week 1 and 2- Narrative (entertain). Story language. The Lighthouse Keeper’s lunch Week 3 and 4- Instructions. How to make a jam sandwich. Recipe books Week 5 and 6- Narrative Peace at last – Jill Murphy. Week 7 - Shape poems and riddles</p>

Maths	Number: Place value (within 50) (multiples of 2, 5 and 10 to be included) – 2 weeks Measurement: Length and Height – 2 weeks Measurement – Mass and volume – 2 weeks	Number: Multiplication and division- 3 weeks A Fair Bear Share by Stuart Murphy Number: Fractions- 2 weeks Geometry: Position and Direction- 1 week	Number: Place value (within 100)- 2 weeks Measurement: Money- 1 week Measurement: Time- 2 weeks What’s the time in London? By Marion Billet Consolidation- 1 week
PSHE	Healthy goals	Relationships	Changing me
PE	Indoor athletics skills – Jumping and throwing (Sports coach) Val Sabin – Athletics: Unit 1	Ball skills – striking and fielding (Sports coach) Val Sabin – Ball skills: Unit 3	Sports day
RE	Theme: Easter – Palm Sunday Concept: Salvation Religion: Christianity	Theme: Shabbat Religion: Judaism	Theme: Rosh Hashanah and Yom Kippur Religion: Judaism
IPC	<p>Freeze it We are going to be looking at water and ice from different view points. As scientists we will investigate water and what happens if we cool it. Do you know that water is sometimes solid and sometimes a liquid? We will be geographers and explore cold and icy places around the world. Have you been to any cold and icy places? What makes them so cold... and what happens if they warm up?</p> <p>Super Humans In Super Humans, we will be learning about how our bones, muscles, senses and nerves all connect to make us human. As scientists, we will be investigating the ways in which these body parts interact with our brain, enabling us to see, hear, smell, taste and touch.</p>	<p>The Earth: Our Home All living things – plants, animals and people – have a home or somewhere to live that we call a ‘habitat’. A habitat can be huge like the ocean or small like a leaf. To survive, living things need to live in places that meet their needs. What do living things need to survive? How do different habitats provide for their needs? We will need to be scientists and geographers in order to answer these questions.</p>	<p>Creators and Communicators In 'Creators and Communicators', we will be learning about how creating and communicating using technology has evolved throughout history and how we can create and communicate using technology and digital media today. In order to develop our knowledge, skills and understanding of this topic, we will need to be creators, communicators, historians and artists. Do we think that technology always allows us to communicate and create better than without it?</p> <p>Look and Listen Have you ever wondered how you can hear and how you can see? You can hear me talking and you can see me smiling at you. You can hear a plane flying overhead and you can see it crossing the sky. What makes hearing and seeing these possible? We will need to be scientists to find out how sound and light travels.</p>