

Annual Plan 2024-25 for Year 2

	AUT1 (6 weeks, 4 days) Brainwave: The Brain (2weeks) From A-B (5 weeks) ICT and Computing throughout year.	AUT2 (7 weeks) Buildings (6 weeks)	SPR1 (5 weeks, 3 days) People Of The Past (5 weeks 3 days)
Reading / Phonics	Guided reading – VIPERS The proudest blue The name jar All about Honey Bees – non-fiction Phonics – Set 3 RWI consolidation	Guided reading – VIPERS A Flower in the snow Yun and the fire demon The night before Christmas - poem	Guided reading – VIPERS Where the wild things are The book with no pictures Bug Club: The Pirate and the Potter Family
Writing	Week 1- Pixl Diagnostics Week 2 and 3 – Recount (inform)- Summer Holidays- Mr Men on Holidays Week 4 and 5 – Instructions (inform)- How to look after a cat. Week 6 and 7 – Setting description (entertain)- Funny Bones (What would it look like in the day) Spelling of KS1 HFW – link with handwriting	Week 1 and 2 – Character description (entertain)- The Twits Week 3 and 4 – Narrative (entertain)- Old Bear Week 5 and 6 – Setting Description (entertain)- The Christmasaurus (Santa’s Workshop) Week 7 (4 days) – Poetry (Ning Nang Nong) Spelling rules 1. ‘j’ sound spelt ‘ge’ and ‘dge’ 2. Soft c 3. ‘n’ sound spelt ‘kn’ and ‘gn’ 4. ‘r’ sound spelt ‘wr’ 5. ‘l’ sound spelt –le, -el or -al 6. Common exception words 7. Consolidation	Week 1 and 2 – Instructions (inform)- How to Wash A Woolly Mammoth Week 3 and 4 – Report (inform)- Significant person Week 5 and 6 – Recount- Bob man on the moon Spelling rules 1. Words ending in – al, el, il 2. Suffixes -ed, -ing, -er, -est 3. Suffixes – ing after VC, ed, er, est after y 4. Suffixes – ing after y, full, less 5. Suffixes – ment ness after y, words ending in tion 6. Soft c and ey
Maths	Week 1 - Place value Week 2 - Place value Week 3 - Place value Week 4 – Place value Week 5 - Addition and subtraction Week 6 – addition and subtraction	Week 1 - Time Week 2 - multiplication Week 3 - division Week 4 – addition and subtraction Week 5 - money Week 6 - money	Week 1 – shape (make a week of lesson starters) Week 2 – Column addition and subtraction Week 3 – multiplication and Division Week 4 – multiplication and Division Week 5 – fractions

	Week 7 – Consolidation and time	Week 7 – Consolidation and time	Week 6 - fractions
PSHE	Being me and my world	Celebrating differences	Dreams and Goals
PE	Val Sabin Gymnastics Spatial awareness, balance, agility and coordination	Val Sabin Gymnastics Ball sports skills	Val Sabin Athletics Indoor Athletic skills
RE	Religion – Christianity Theme – What did Jesus teach? Key question Is it possible to be kind to everyone all of the time? Concept – Gospel	Religion – Christianity Theme –Christmas – Jesus as a gift from God Key question Why do Christians believe God gave Jesus to the world? Concept – Incarnation	Religion - Judaism Theme – Passover Enquiry question How important is it for Jewish people to do what God asks them to do?
Wider Curriculum	Brainwave: In Brainwave: The Brain, we will be exploring the ways in which we can use our brains to learn lots of new and different things every day, enabling us to gain the knowledge, skills and understanding that we will need to become successful adults. By finding out more about how we learn, and how we can improve the way that we learn, we will be better equipped for meeting the many challenges ahead of us. From A to B	Buildings In Buildings, we will be learning all about the different structures we see in towns and cities around the world. We will explore our locality to look at old and new buildings and use this as inspiration for Art. As geographers, we will be learning about how houses and structures differ from country to country and the purposes they serve. As engineers, we will be exploring the Science behind the construction of structures through making models and testing materials. What is your home like? How is it similar and different to other homes around the world	People of the Past In People of the Past, we will be learning about a variety of significant people who left a lasting impact on humanity through their hard work, resilience and creativity. As historians, we will investigate the lives of several influential figures to find out about the personal qualities that enabled them to shape the world as we know it. As musicians and artists, we will be producing pieces inspired by the lives and works of famous composers and painters, thereby exploring the elements that made their creations so ground breaking. Throughout the unit, learners should be encouraged to reflect: How are our lives different thanks to the work of these significant people?
Trips & Visitors	South hill park walk	Brickies workshop	People of the past dress up

	SPR2 (5 weeks, 4 days) Freeze It! (3weeks)	SUM1 (5 weeks, 3 days) The Earth: Our Home (6weeks)	SUM2 (7 weeks, 1 day) Creators and Communicators (3 weeks)
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	Super Humans (3 weeks)		Look And Listen! (3weeks) SRE (1 week)
Reading	Guided reading - VIPERS The very smelly dragon The boastful turtle Easter- non-fiction	Guided reading - VIPERS The colour monster Festivals – non-fiction The Hurricane	Guided reading - VIPERS Somebody swallowed Stanley Scissors (Poem) Non – Fiction – birds in your garden
Writing	<p>Week 1 and 2 – character description – Miraculous</p> <p>Week 3 and 4 – Letter- The Day the Crayons Quit</p> <p>Week 5 and 6 – Diary Entry- Three Little Pigs-</p> <p>Contractions - Sentence construction- Within a table- When, what, where, how/why. -Time conjunctions (Later that day) -Prefix and Suffixes</p> <p>Spelling rules</p> <ol style="list-style-type: none"> 1. Suffixes -ing, -ed, -er, -est, and -y to single vowels (patting, dropped) 2. 'or' sound spelt a (all, ball) 3. Suffixes -ment, -ness, -ful, -less, and -ly 4. A after w and qu (want, watch) 5. or sound (word, work) 6. Consolidation 	<p>Week 1 and 2– Report (Non-chronological)- Our world / animals</p> <p>Week 3 and 4 – Narrative – there’s a snake in my school.</p> <p>Week 5 and 6– Recount (to inform)- Of Trip</p> <p>Spelling rules</p> <ol style="list-style-type: none"> 1. i spelt –ey (donkey, monkey), Syllable division, homophone 1 2. b_ue, ew, oo, contractions, homophone 2 3. un prefix, k sound spelt k, Homophone 3 4. Possessive apostrophe (singular nouns), homophone 4 5. .Adverbs ly suffix, compound nouns, Homophone 5, 6. Exclamation and command, homophone 6 	<p>Week 1 and 2– Instruction (To inform)- Road safety</p> <p>Week 3 and 4– Narrative- pigeon impossible – literacy shed</p> <p>Week 5 and 6 – setting description - fairground</p> <p>Week 7 – Transition</p> <p>Spelling rules (may change due to gaps and need)</p> <ol style="list-style-type: none"> 1. Words ending in -tion 2. Homophones 3. Common exception words 4. 'j' sound spelt 'ge' and 'dge' 5. Soft c 6. 'n' sound spelt 'kn' and 'gn' 7. 'r' sound spelt 'wr' 8. 'l' sound spelt –le, -el or -al
Maths	<p>Week 1 – Length and height</p> <p>Week 2 – Length and height – include fractions</p> <p>Week 3 – mass, capacity and temperature</p> <p>Week 4 – mass, capacity and temperature</p> <p>Week 5 – mass, capacity and temperature – four operations</p> <p>Week 6 – Consolidation</p>	<p>Week 1 – Statistics multiplication and division?</p> <p>Week 2 – Statistics</p> <p>Week 3 – Fractions</p> <p>Week 4 – Fractions</p> <p>Week 5 –Position and direction</p>	<p>Week 1 – Position and direction</p> <p>Week 2 – Problem solving</p> <p>Week 3 – Problem solving</p> <p>Week 4 – Time</p> <p>Week 5 – Time</p> <p>Week 6 – Time</p> <p>Week 7 - Consolidation</p>

		Week 6 – Position and direction (just 1 week then week add/sub/missing numbers?)	
PSHE	Healthy Me	Relationships	Changing me
PE	Val Sabin dance Hockey	Val Sabin Athletics Striking and fielding (tennis and cricket)	Sports day practice
RE	<p>Religion - Christianity Enquiry question How important is it to Christians that Jesus came back to life after his crucifixion? Concept - Salvation</p>	<p>Religion – Judaism Theme – The Covenant Enquiry question How special is the relationship Jews have with God?</p>	<p>Religion – Judaism Theme – Rites of Passage and good works Enquiry question What is the best way for a Jew to show commitment to God? Key Content Bar/Bat Mitzvah - Mitzvah day Tu B'Shevat (tree)</p>
Wider Curriculum	<p>Freeze it We are going to be looking at water and ice from different view points. As scientists we will investigate water and what happens if we cool it. Do you know that water is sometimes solid and sometimes a liquid? We will be geographers and explore cold and icy places around the world. Have you been to any cold and icy places? What makes them so cold... and what happens if they warm up?</p> <p>Super Humans In Super Humans, we will be learning about how our bones, muscles, senses and nerves all connect to make us human. As scientists, we will be investigating the ways in which these body parts interact with our brain, enabling us to see, hear, smell, taste and touch.</p>	<p>The Earth: Our Home</p> <p>All living things – plants, animals and people – have a home or somewhere to live that we call a 'habitat'. A habitat can be huge like the ocean or small like a leaf. To survive, living things need to live in places that meet their needs. What do living things need to survive? How do different habitats provide for their needs? We will need to be scientists and geographers in order to answer these questions.</p>	<p>Creators and Communicators In 'Creators and Communicators', we will be learning about how creating and communicating using technology has evolved throughout history and how we can create and communicate using technology and digital media today. In order to develop our knowledge, skills and understanding of this topic, we will need to be creators, communicators, historians and artists. Do we think that technology always allows us to communicate and create better than without it?</p> <p>Look and Listen Have you ever wondered how you can hear and how you can see? You can hear me talking and you can see me smiling at you. You can hear a plane flying overhead and you can see it crossing the sky. What makes hearing and seeing these possible? We will need to be scientists to find out how sound and light travels.</p>

Trips & Visitors		The Look Out	
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