

Annual Plan 2024-25 for Year 6

	AUT1	AUT2	SPR1
Reading	Fiction - Oliver Twist Non-fiction - notable people Black history month. Little Leaders: exceptional men in black history and bold women in black history. 38 in 3 reading Class text – The Shark Caller	Fiction – A Christmas Carol Poetry – Remembrance Day – In Flanders Field Classic – Treasure island 38 in 3 reading Class text – The Shark Caller	SATs revision (past texts) 38 in 3 reading Class text – Boy in the Tower
Writing	Narrative Non-chronological report Diary entry Word endings -cious and -tious Word endings -cial and -tial	Narrative (character/setting description/retell) Explanation text Balanced argument Word endings -ant, -ance, -ent, -ency Word endings -able, -ably and -ible, -ilby	Narrative Non-chronological report Residential Week – persuasion Adding suffixes to vowel letters ending in -fer (referring) Use of the hyphen
Maths	Place Value Addition and Subtraction Multiplication and Division Fractions Rapid reasoning and fluency 6 weeks	Fractions Converting Units	Number – decimals Fractions, decimals and percentages Number – algebra Fluency in 5 12 weeks Year 6 Rapid reasoning 6 weeks
PSHE	BM (Being Me in My World) 'Who am I and how do I fit?'	CD (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique	DG (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this
MFL	Sue Cave –Shapes and colours	Sue Cave – grand/petit, colours	Sue Cave - Parts of the body and animal parts
PE	Rugby (Jack) Val Sabin Dance	Basketball (Jack) Val Sabin Gym	Indoor Athletics (Jack) Val Sabin Primary Games Unit 1
RE	Key Question: What is the best way for a Muslim to show commitment to God? Religion: Islam	Theme: Christmas Concept: Incarnation Religion: Christianity	Theme: Beliefs and Meaning Concept: Salvation Key Question: Is anything ever eternal? Religion: Christianity
Wider Curriculum	Brainwave: Metacognition The Great, The Bold and The Brave	Music Ensemble Learning Critically Online	Being Human

	SPR2	SUM1	SUM2
Reading	SATs revision (past texts) 30 in 3 Class text – Boy in the Tower	SATs revision (past texts) 30 in 3 Class text – Pax	30 in 3 Street Child
Writing	Narrative Balanced argument Persuasive letter -ei after c (deceive, conceive) Words containing the letter string -ough	Narrative Diary entry Silent letters Homophones and other words that are usually confused	Non – chronological report Leavers’ booklets Spelling revision of all patterns
Maths	Fractions, decimals and percentages Measurement – perimeter, area and volume Stats Ratio	Properties of shape Geometry	Problem solving/ investigations
PSHE	HM (Healthy Me) Being and keeping safe and healthy	RL (Relationships) Building positive, healthy relationships	CM (Changing Me) Coping positively with change
MFL	Sue Cave – months of the year and numbers	Sue Cave – animals and habitats	Sue Cave – animal parts of the body and colours
PE	Hockey (Jack) Val Sabin Primary Games unit 2	Tennis / Outdoor Athletics (Jack) Val Sabin Primary Games unit 3	Outdoor Athletics / Cricket (Jack) Sports Day Practise
RE	Theme: Easter Concept: Gospel Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth? Religion: Christianity	Theme: Beliefs and moral values Religion: Islam Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives?	Theme: Beliefs and moral values Religion: Islam Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives?
Wider Curriculum	Building a Village	Roots, Shoots and Fruits	Champions For Change Art in the Environment