

# Annual Plan 2025-26 for Year 6

	AUT1	AUT2	SPR1
<b>Reading</b>	<p>Five Step Reading Journey: The greatest Showman, notable people. Black history month. Little Leaders: exceptional men in black history and bold women in black history.</p> <p>38 in 3 reading Class text – Hercules</p>	<p>SAT skills Poetry – Remembrance Day – In Flanders Field Classic – Treasure island, Black Beauty and Wizard of Oz. Non-fiction – climate change and space travel.</p> <p>38 in 3 reading Class text – Fly Me Home</p>	<p>SATs revision (past texts)</p> <p>38 in 3 reading Class text – Letters From the Lighthouse</p>
<b>Writing</b>	<p>Narrative Non-chronological report (Mission to Mars) Diary entry</p> <p>Word endings -cious and -tious Word endings -cial and -tial</p>	<p>Narrative (character/setting description/retell) Explanation text Balanced argument</p> <p>Word endings -ant, -ance, -ent, -ency Word endings -able, -ably and -ible, -ilby</p>	<p>Narrative Non-chronological report Residential Week – persuasion</p> <p>Adding suffixes to vowel letters ending in -fer (referring) Use of the hyphen</p>
<b>Maths</b>	<p>Place Value Addition and Subtraction Multiplication and Division Fractions Rapid reasoning and fluency 6 weeks</p>	<p>Fractions Converting Units</p>	<p>Number – decimals Fractions, decimals and percentages Number – algebra Fluency in 5 12 weeks Year 6 Rapid reasoning 6 weeks</p>
<b>PSHE</b>	<p><b>BM</b> (Being Me in My World) 'Who am I and how do I fit?'</p>	<p><b>CD</b> (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique</p>	<p><b>DG</b> (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this</p>
<b>PE</b>	<p>Rugby (Mr Tilman) Val Sabin Dance</p>	<p>Basketball (Mr Tilman) Val Sabin Gym</p>	<p>Indoor Athletics (Mr Tilman) Val Sabin Primary Games Unit 1</p>
<b>RE</b>	<p>Sikhism enquiry 3</p>	<p>Christianity enquiry 1</p>	<p>Islam enquiry 1</p>
<b>Wider Curriculum</b>	<p>Brainwave: Metacognition Mission to Mars</p>	<p>Mission to Mars continued Full Power</p>	<p>Existing, Endangered, Extinct Create From Waste (Art)</p>

	<b>SPR2</b>	<b>SUM1</b>	<b>SUM2</b>
<b>Reading</b>	SATs revision (past texts) 30 in 3 Class text – When The Sky Falls	SATs revision (past texts) 30 in 3 Class text – Pax	30 in 3 Street Child
<b>Writing</b>	Narrative Balanced argument Persuasive letter  -ei after c (deceive, conceive) Words containing the letter string -ough	Narrative Diary entry  Silent letters Homophones and other words that are usually confused #	Non – chronological report Leavers’ booklets  Spelling revision of all patterns
<b>Maths</b>	Fractions, decimals and percentages Measurement – perimeter, area and volume Stats Ratio	Properties of shape Geometry	Problem solving/ investigations
<b>PSHE</b>	<b>HM</b> (Healthy Me) Being and keeping safe and healthy	<b>RL</b> (Relationships) Building positive, healthy relationships	<b>CM</b> (Changing Me) Coping positively with change
<b>PE</b>	Hockey (Jack) Val Sabin Primary Games unit 2	Tennis / Outdoor Athletics (Jack) Val Sabin Primary Games unit 3	Outdoor Athletics / Cricket (Jack) Sports Day Practise
<b>RE</b>	Christianity enquiry 1	Hinduism enquiry 1	Christianity enquiry 1
<b>Wider Curriculum</b>	900 CE Create from Waste (Art)	Fairgrounds	Earth as an Island African Rhythms Music