

Annual Plan 2024-25

Year 5

	AUT1 (7 weeks)	AUT2	SPR1
Reading / Phonics	The Boy at the Back of the Class (class reader) Wonder RJ Palacio Curiosity: The story of a Mars Rover (complexity of narrator)	Who Let the God's Out? (class reader) Who are refugees and migrants? (Non-fiction) FARTHER (picture book)	The Explorer (class reader) The Kapok Tree (linked to Wider Curriculum) Shakleton's Journey
Writing	To entertain – Poetry: Haiku (1 week) To discuss – Balanced argument: How to live forever To entertain – Narrative 1: Moonseeds (linked to Wider Curriculum) To inform – Science report (linked to Wider Curriculum)	To entertain – Narrative 2: Dracula (character description) To inform – Trip recount To inform – non-chronological report about electricity (linked to Wider Curriculum) To persuade - Christmas writing (1 week)	To entertain – Narrative 3: The Explorer (setting description and speech) To inform – Diary Entry (Shakleton's journey) To persuade – Saving the rainforest (The Kapok Tree)
Maths	Place Value Addition and Subtraction Multiplication and Division A	Multiplication and Division A Fractions A	Multiplication and Division B Fractions B
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals
PE	Swimming and Tag rugby	Swimming and Tag rugby	Indoor Athletics/ Games
RE	Sikhism (3) - What is the best way for a Sikh to show commitment to God?	Christianity - Is the Christmas story true?	Islam (1) - What is the best way for a Muslim to show commitment to God?
Wider Curriculum	Brainwave/ Mission to Mars	Mission to Mars/ Full Power	Existing, Endangered, Extinct/ Art: Create from waste
Trips & Visitors	Gudwara	Natural History Museum	

	SPR2	SUM1	SUM2
Reading	The Highway Man (Archaic language) Mayan Creation stories (linked to Wider Curriculum) Class reader - poetry	King in the Car Park Science of roller coasters (linked to Wider Curriculum) The High-rise mystery Class reader - Tyger	Dragonfly You are awesome Alice in Wonderland (class reader)
Writing	To discuss – Balanced Argument (Highway Man) To entertain – Narrative 4: Creation myth (linked to Wider Curriculum) To entertain – Poetry (Snake)	To inform – Biography Richard III To entertain – Narrative 5: Alchemist’s Letter To inform – non-chronological report Forces (linked to Wider Curriculum)	To inform – Trip recount (linked to Wider Curriculum)/ Newspaper report (Alice in Wonderland) To persuade – Linked to Wider Curriculum To inform – How different religions show commitment (linked to RE) To entertain – Narrative 6: Overheard on a saltmarsh (1 week)
Maths	Decimals and Percentages Perimeter and Area Statistics	Shape Position and Direction Decimals	Decimals Negative Numbers Converting Units Volume
PSHE	Healthy Me	Relationships	Healthy Me and SRE
PE	Hockey/ Games / Forest	Tennis/ Outdoor Athletics/ Forest	Outdoor Athletics / Forest
RE	Christianity - How significant is it for Christians to believe that God intended Jesus to die?	Hinduism (1) - What is the best for a Sanatani to show commitment to God?	Christianity - What is the best way for a Christian to show commitment to God?
IPC	900CE/ Art: Create from waste	Fairgrounds	Earth as an Island/ Music: African rhythms
Trips & Visitors		Legoland?	