

## Annual Plan 2025-26 for Year 4

	AUT1 (7)	AUT2 (7)	SPR1 (6)
<b>Reading</b>	VIPERS focus using fiction/non-fiction Charlotte's Web (class novel) Non-fiction link to Brainwave - Dare to Be You (Syed) Goodnight stories for Rebel Girls (Wider Curriculum)	VIPERS focus using fiction/non-fiction Polar Express Firework Makers Daughter (class novel)	VIPERS focus using fiction/non-fiction Midnight Feast (Poetry) Butterfly Lion Nim's Island (class novel)
<b>Writing</b>	To entertain: Narrative (setting description) Charlotte's Web To inform: Instructions – linked to maths – snakes and ladders*JM To persuade – Malala's pencil Poetry: Kennings	To persuade: Advert –Polar Express (hot chocolate) To inform: Recount (wider curriculum) To entertain: Narrative (character description) How to train your dragon Poetry	To entertain – Narrative Alma To inform: Balanced Argument (wider curriculum) To entertain: Diary entry (wider curriculum)
<b>Maths</b>	Weeks 1- 4 Place Value Weeks 5-6 Addition and Subtraction Assessment and Consolidation A Place for Zero How Big is a Million?	Week 8 Measurement: Area Week 9 – 11 Multiplication and Division Consolidation	Weeks 1 – 3 Multiplication and Division Weeks 4 – 5 Measurement: Length and Perimeter Week 6 Fractions Assessment and Consolidation Divide and Ride Spaghetti and Meatballs for All
<b>PSHE</b>	Being me in my world	Celebrating difference	Dreams and goals
<b>MFL</b>	French	French	French
<b>PE</b>	Session 1- Tag rugby Session 2- Dance	Session 1- Basketball Session 2- Gymnastics	Session 1- Indoor athletics Session 2- Primary games
<b>RE</b>	Sikhism- Enquiry 1- Joining Khalsa	Christianity- Christmas	Islam- Does praying help Muslims in their everyday lives?
<b>Wider Curriculum</b>	Brainwave and They Made a Difference	Bright Sparks, Shake it and Material World	Island Life
<b>Trips &amp; Visitors</b>	Oakwood Residential	Robotics visitor and walk to local park	

	<b>SPR2 (5)</b>	<b>SUM1 (6)</b>	<b>SUM2 (7)</b>
<b>Reading</b>	VIPERS focus using fiction/non-fiction Story of Sky and Sand (Bug Club) Non-fiction (Meerkats) Performance poetry	VIPERS focus using fiction/non-fiction The Lion, the Witch and the Wardrobe How the camel got his hump Winnie the Pooh (archaic) and Guided Reading techniques	VIPERS focus using fiction/non-fiction The 100 mile an hour dog Harry Potter and the Philosopher's Stone Pebble in my Pocket (link to Wider Curriculum)
<b>Writing</b>	To inform – Recount/Diary (Catch IT) To entertain – Narrative - Leon and the Place Between To inform – Non-Chronological Report (wider curriculum) Poetry	To entertain – Character Description - The Lion, the Witch and the Wardrobe To inform – Report To inform: Newspaper	To entertain – Narrative 100 mile per hour dog To persuade – Balanced Argument (wider curriculum) To inform – a letter to year 3 Poetry
<b>Maths</b>	Weeks 7-9 Fractions Weeks 10 -12 Decimals Assessment and Consolidation A Place for Zero	Weeks 1- 2 Decimals Weeks 3-4 Money Weeks 5 – 6 Time Assessment and Consolidation	Weeks 7 – 8 Geometry: properties of shape Week 9 – Statistics Weeks 10 – 12 Geometry: position and direction Consolidation What the Ladybird Heard
<b>PSHE</b>	Healthy me	Relationships	Changing me
<b>MFL</b>	French	French	French
<b>PE</b>	Session 1 – Hockey Session 2 – Primary Games	Session 1 – Tennis/outdoor athletics Session 2 – Primary games	Session 1 – Cricket/outdoor athletics Session 2 – Sports day prep
<b>RE</b>	Christianity- What is 'good' about Good Friday	Hinduism- Enquiry 2- What do some deities tell Hindus about God?	Christianity- Could Jesus heal people?
<b>IPC</b>	How Humans Work	Land, Sea and Sky	Scavengers and Settlers
<b>Trips &amp; Visitors</b>			Butser Farm