

Annual Plan 2025-26 for Year Reception

	<p>AUT1 – This is me Phonics- Set 1 Baseline Assessment – 8th Sept onwards Phonics begins – 8th Sept Phonics Assessment starting: 13th October Role plays – Doctors & Baby clinic - Diwali House End of term Friday 17th Oct – Friday 31st Oct</p>	<p>AUT2 - This is me Phonics- Grouped Bonfire Night 5.11 Christmas 25.12 Diwali – Monday 20th October Phonics Assessment wk beg 15th Dec Role plays - Bedroom - Garage - Santa’s Workshop Panto at South Hill Park – Fri 28th November @ (10.15am) Mother Goose Nativity (Tickets £2) 9th and 10th December Reindeer visit – Friday 12th December End of term Friday 19th Dec</p>	<p>SPR1 – Once upon a Time Phonics- Grouped Chinese New Year- Tues 17th Feb - (Horse) Phonics assessment wk beg 10th Feb Role plays – Fairy tale Castle - Market place - Chinese restaurant Princess Visit – Tues 6th Jan 1:30 Chinese new year workshop – ? End of term Friday 13th Feb</p>
<p>Communication and Language</p>	<p>Getting to know you games Learning our names Inside our homes How to send a letter My favourite toy Visitors - Baby, Nurse Cooking – Thermometers, Heart Jammy Biscuits, House Pizza, House Biscuits, Wrapped up babies, Diwali</p>	<p>Planning and birthday party Following instructions – describing their homes Show understanding of preposition – beebots Nativity practise Cooking – Mouth and teeth, hot chocolate, traffic light crackers, cupcakes, star biscuits and gingerbread men</p>	<p>Fairy Tales Hot Seating activity – Cinderella Exploring story settings Oracy Talk through stories Princess visit Cooking – Star biscuits, icing and sprinkles, Pretzel sticks magic wands, Golden egg rice crispy cakes , Jelly bean chocolate pudding, Magic carpet role ups, Chinese food tasting</p>
<p>Personal, Social and Emotional Development</p>	<p>Class Charter Exploring our feelings Different types of homes Our family Babies and growth We can be friends Learning to play and learn together</p>	<p>Being aware of our feelings Birthday Party Invitations Feelings Monster story and activities Looking after our belongings</p>	<p>Whole body listening Negotiate and solve problems Speaking about want, needs and interests related to stories Welcomes praise for what they have done- painting and story writing</p>
<p>Physical Development</p>	<p>Learning parts of the body Exploring our hands and our feet</p>	<p>Handwriting speed (Ditty +) Form recognisable letter</p>	<p>Number formation writing (morning activity) Chinese writing</p>

	<p>Washing your hands Crossing a road safely Pencil grip- phonics Letter formation P.E. – Jack Tillman Forest School</p>	<p>Hold pencil in pincer grip- phonics Letter formation Brushing your teeth Managing our own needs (dressing and self-care) Cutting skills/Activities P.E. – Jack Tillman Forest School</p>	<p>Dragon Dance Managing our own needs (dressing and self-care) Cutting skills/Activities Handwriting speed (Ditty +) P.E. – Jack Tillman Forest School</p>
Literacy	<p>Whole class phonics – Set 1 sounds Letter formation Listens and joins in with stories- story time Rhyming and initial sounds- story time Read individual letters by saying the sounds for them. Blend sounds into words</p> <p>Recognise and write name</p> <p>Recall and sequence the story of Rama and Sita</p> <p>Owl Babies Farmer Duck</p>	<p>RWI Phonics: Grouped Set 1 sounds - Ditties Letter formation Listens and joins in with stories- story time Labelling a Nativity Scene Writing simple sentences – Letter to Santa Rhyming and initial sounds- story time Read individual letters by saying the sounds for them. Bedtime story event Blend sounds into words Recognise and write name Writing family names Oracy Individual reading books</p> <p>Shhh Rosie’s Walk</p>	<p>Princess visit – Listening to a story and asking questions based on the story Exploring story settings Using adjectives to describe RWI phonics: Grouped - Ditty + Writing simple sentences ‘If I had a wish’ writing activity Fairy Tales Story sequencing Talk through stories Oracy Recognise and write name Rhyming words Chinese Zodiac story</p> <p>Gruffalo Six Dinner Sid</p>
Maths	<p>Match and Sort Comparing amounts Comparing size, mass and capacity Making simple patterns</p>	<p>Representing numbers to 3 Comparing numbers to 3 Composition of numbers to 3 Circles and Triangles Spatial awareness(1) Numbers to 4 Numbers to 5 One more one less Shapes with 4 sides Night and Day</p>	<p>Introducing 0 Comparing numbers to 5 Composition of 4 and 5 Comparing Mass Comparing Capacity Numbers 6,7 & 8 Making pairs Combining 2 groups Length and Height Time</p>
Understanding the World	<p>How to send a letter Crossing a road safely</p>	<p>Road Safety Week Bonfire Night</p>	<p>Planting cress seeds and beans Mixing ingredients</p>

	<p>Different types of homes Family Tree The story of Rama and Sita Diwali traditions and celebrations</p> <p>Visitors – Builder, Baby, Nurse, Post Office</p>	<p>Firework Safety The Nativity Story</p>	<p>Chinese Zodiac story</p>
<p>Expressive Arts and Design</p>	<p>Creating a self portrait Building a home Junk modelling houses Diva walk of lights Rama and Sita dance workshop Rangoli patterns – Symmetry</p>	<p>Splatter paintings Singing and performing songs – Nativity Firework paintings Firework song</p>	<p>Princess visit – Singing familiar songs Designing and making a story setting Exploring instruments along to a story Making Mr Potato Head</p>

	<p>SPR2 – Dinosaur Detectives Phonics- Grouped Phonics assessment wk beg 23rd March</p> <p>Shrove Tuesday- Tuesday 17th Feb Mother’s Day- Sunday 15th March Easter – Sunday 5th April</p> <p>Chicks - Living eggs 23rd February 2026 Role Plays - Dinosaur Nest - Dinosaur Museum</p>	<p>SUM1 – Going Places Phonics-Grouped Phonics assessment wk beg 18th May</p> <p>Role plays – Car Wash - Train Station</p> <p>Truck visit – Monday 13th April @ 1:35</p>	<p>SUM2- The Brilliant Bug Ball Phonics- Grouped Phonics assessment wk beg 13th July</p> <p>Sports Day - TBC Father’s Day – Sunday 21st June Studley Grange Trip – Thursday 18th and Friday 19th June</p> <p>Role plays - Butterfly café</p>
Communication and Language	<p>Researching Archaeological dig in the Lexicon Talk through stories Fact files Mystery dinosaur Easter celebrations Creating dinosaur world Link statements relating to animals within books Dinosaur nest role play Questioning why things happen</p> <p>Cooking – Rice pop nests, naan bread pizza eggs, Banana dinosaurs, Herbivore Forest Pots, Dinosaur footprint cookies, Volcano Brownies</p>	<p>Follow instructions involving several ideas or actions - how we travel? Looking at modes of transport, road safety Answer how or why questions about their experiences Use past, present and future tense Develop their own narrative- car garage Talk through stories</p> <p>Cooking – Apple cars, traffic light crisp breads, Bread Trains, Wafter planes, Veggie boats</p>	<p>Listen and recall key events in a story- The Hungry Caterpillar Use ‘how’ questions Talk about past, present and future accurately- Life cycles Presenting information found about Honey Bees Talk through stories</p> <p>Cooking – Snail pin wheels, Honey bee biscuits, Celery butterflies, Spider Cup Cakes, Lady bird cookies</p>
Personal, Social and Emotional Development	<p>The dinosaur who lost his roar – how to be a good friend Take into account what others say- Oracy skills- ‘Would you rather?’ questions Welcomes praise for achievements Can describe self in positive terms- Time to talk day Negotiate and problem solve- solving a dinosaur mystery</p>	<p>Healthy Lifestyle Looking after ourselves Children to play co-operatively- Airport role play, building a boat Show sensitivity to others feelings Confident to try new activities- transition activities</p>	<p>Play co-operatively, taking into account others ideas on how to organise an activity- Working as a team like ants. Confident to try new activities- Dancing to the Ugly Bug Ball Confident to speak in a familiar group- Presenting information found about Honey Bees</p>
Physical Development	<p>Dinosaurumpus – move like a dinosaur P.E. Gymnastics – Using apparatus</p>	<p>Number formation writing (morning activity)</p>	<p>Life cycle drawing and moving like different mini-beasts.</p>

	<p>Number formation writing (morning activity) Managing our own needs (dressing and self-care) Cutting skills/Activities Handwriting speed (Ditty +) P.E. – Jack Tillman Forest School</p>	<p>Managing our own needs (dressing and self-care) Cutting skills/Activities Handwriting speed (Ditty +) P.E. – Jack Tillman – Ball skills Forest School</p>	<p>Handle tools and equipment effectively- making butterfly wings Link how mini-beasts keep themselves safe and healthy with how we keep ourselves safe and healthy.</p>
Literacy	<p>Using adjectives to describe RWI phonics: Grouped - Ditty + Writing simple sentences Talk through stories Oracy Recognise and write name Rhyming words Labelling dinosaur bones Mystery dinosaur Know that information can be retrieved from books. Creating our own dinosaur world Write labels/captions.</p> <p>Handa's Surprise Mr Gumpy's Outing</p>	<p>Read and understand simple sentences- treasure map with instructions Comprehension activities- ongoing during 1:1 reading Talk through Stories Oracy RWI phonics: Grouped - Ditty + Write labels and captions Recognise and write name Write simple sentences using irregular common words- treasure hunt clue writing, submarine-what can you see?</p> <p>Mrs Armitage on Wheels Whatever Next</p>	<p>Researching information about Honey Bees Phonically spell words and write simple sentences-Making a book about mini-beast Comprehension activities- ongoing during 1:1 reading Talk through Stories Oracy RWI phonics: Grouped - Ditty + Writing simple sentences Write labels and captions Recognise and write name</p> <p>On the Way Home</p>
Maths	<p>Building 9 and 10 Comparing numbers to 10 Number Bonds to 10 3D Shapes Exploring more complex patterns Consolidation – subitising, counting, composition of numbers, sorting and matching, comparing and ordering</p>	<p>Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning(2) Addition (adding more) Subtraction Spatial Reasoning(3)</p>	<p>Doubling Sharing and Grouping Even and Odd Spatial Reasoning Patterns and Relationships Spatial Reasoning (4) Consolidation</p>
Understanding the World	<p>Carnivores and Herbivores Categorising dinosaurs Dinosaur habitats Easter celebrations Exploring rocks and fossils</p>	<p>Transport Timeline Different modes of transport Comparing cars How do people get to work?</p>	<p>Comparing mini-beasts Mini-beast habitats Diary of lifecycle and changes Select technology for a purpose- beebots, direct to the hive</p>

<p>Expressive Arts and Design</p>	<p>Making fossils using model magic Making a volcano Join in with dancing-Dinosaur songs Build up a repertoire of songs and dances- dinosaur songs Experiment with different textures- dinosaur costume Manipulate materials Use tools and appropriate resources</p>	<p>Experiment with colour, texture, form and function- wheel painting, rolling shapes (which are best suited for wheels) Safely use and explore a variety of material, tools and techniques- making a car Experiment using different objects to create art- Rolling objects across a big piece of paper Sing songs and make music- Musical instruments to mimic the sound of different modes of transport, sing transport songs</p>	<p>Mini-beast/animal songs Ugly Bug Ball dance - musical instruments to make bug music. Mini-beast masks Decorations for the Ugly Bug Ball. Represent their ideas and thoughts through music, dance and role play</p>
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