

# Annual Plan 2025-26 for Nursery

	AUT1 – Nursery Rhymes	AUT2 -This is Me Christmas Sing Along - 12 <sup>th</sup> Dec	SPR1 – Once Upon a Time Chinese New Year -17th February - Year of the Horse
CL	<p>Following instructions - Nursery Charter Listening to stories, nursery rhymes and others in small groups Singing Nursery Rhymes Knowing Rhymes <a href="#">RS: Come on Daisy</a></p>	<p>Following instructions - Nursery Charter Listening to others in small groups Retelling a past event Describing their family / favourite toys Understand Why questions Sing a large repertoire of songs <a href="#">RS: You Choose</a></p>	<p>Listening and retelling stories Joining in with repeating refrains Prepositions Focusing Speaking – using a range of tenses, questioning Can you tell us a story</p>
PD	<p>Self-portraits Holding a pencil Drawing shapes to represent objects Develop movement - Balancing, riding and ball skills, steps and stairs. Musical Statues</p>	<p>Holding a pencil Mark making Large Muscle movements Using one handed tools – scissors Moving using different parts of the body <a href="#">RS: Brown Bear, Brown Bear</a></p>	<p><b>Self-portraits – Spring 1</b> Stirring, pouring and filling containers Using kitchen tools Tasting porridge – expressing likes / dislikes Racing – fast /slow effects on the body</p>
PSED	<p>Separate from main carer Express their own preferences and interests Play alongside other children Learn other children’s names Start to follow settings boundaries Select and use activity resources Social situation confidence building Following and understanding the importance of Rules. Toileting / Washing hands <a href="#">RS: Lulu's First Day</a></p>	<p>Demonstrating friendly behaviour Express their own preferences and interests Can play in a group Sharing resources Welcoming praise Brushing Teeth Toileting / Washing hands Social situation confidence building Following and understanding the importance of Rules.</p>	<p>Expressing personal choices Listening to views of others Playing in a group Initiating play Sharing resources – taking turns</p>
LIT	<p><b><u>Phonics</u></b> General sound discrimination - Environmental sounds, Instrumental Sounds, Body Percussion <b><u>Name Writing (Daily)</u></b> Trace Hand Over Hand Letter Rhymes (said by adults) <b><u>Writing</u></b> Puts meanings to marks they make <b><u>Reading</u></b> Engage in extended conversations about stories Learn new Vocabulary</p>	<p><b><u>Phonics</u></b> Rhythm and Rhyme <b><u>Name Writing (Daily)</u></b> Trace Hand Over Hand until not needed Letter Rhymes (said by adults) <b><u>Writing</u></b> Puts meanings to marks they make <b><u>Reading</u></b> Engage in extended conversations about stories Learn new Vocabulary Listening to stories in small groups</p>	<p><b><u>Phonics</u></b> Alliteration/Initial Sounds <b><u>Name Writing (Daily)</u></b> Copy Letter Rhymes (said by adults and children) <b><u>Writing</u></b> Puts meanings to marks they make Number Formation <b><u>Reading</u></b> Engage in extended conversations about stories Learn new Vocabulary Filling in missing words, phrases and events</p>

	<p>Listening to stories in small groups Retell stories in small groups Look at books independently Identifying their own name</p> <p>RS: Where's Spot RS: Come on Daisy RS: Each Peach Pear Plum RS: The very busy spider RS: The Naughty Bus</p>	<p>Retell stories in small groups Look at books independently Identifying their own name</p> <p>RS: You Choose RS: Brown Bear, Brown Bear</p>	<p>Retelling and sequencing stories Describes main story setting and characters Make predictions on how the story may end Identifying their own name</p> <p>RS: 3 Little Pigs, Goldilocks, 3 Billy Goats, Gingerbread Man, RS: Each Peach Pear Plum</p>
<b>MATHS</b>	<p><b>Comparison 1:</b> More than, fewer than, same <b>Shape, Space and Measure 1:</b> Exploring, building with shapes and objects <b>Pattern 1:</b> Explore and repeat <b>Counting 1:</b> Hear and Say Number Names</p>	<p><b>Counting 2:</b> Begin to Order Number Names <b>Subitising 1:</b> I See 1, 2, 3 <b>Pattern 2:</b> Join in with repeats. <b>Shape, Space and Measure 2:</b> Explore position and space.</p>	<p><b>Subitising 2:</b> Show me 1, 2, 3 <b>Counting 3:</b> Move and label 1, 2, 3 <b>Shape, Space and Measure 3:</b> Explore position and routes. <b>Pattern 3:</b> Explores own first patterns.</p>
<b>UW</b>	<p>Tasting eggs.- talking about the differences between materials and the changes they notice. Sorting natural objects and using their senses to explore.</p>	<p>Naming body parts Similarities and differences in people Talking about people in their families Describe special times e.g. Christmas Develop positive attitudes about the differences in people. Make sense of life story and family history.</p>	<p>Chinese New year Change of state – cooking Different vegetables Pushing / pulling Floating / sinking Plant beans</p>
<b>EA - ART &amp; DESIGN</b>	<p>Singing nursery rhymes Building towers Exploring colours Acting out past experiences such as making dinner</p>	<p>Singing Nursery rhymes Sing a repertoire of Christmas songs Moving to music Experimenting with building horizontally / vertically Exploring textures Begin to represent ideas in detail - 'a face is a circle'.</p>	<p>Experimenting with musical instruments Building bridges Describing textures Experimenting and exploring art work Singing songs</p>
<b>Enrichment</b>	<p><u>Cooking:</u> Spider Biscuits Old MacDonald Biscuits Cheese and Tomato Pinwheels Painting Rainbow Toast</p>	<p>Reindeer - Christmas Nativity – Watch reception Baby Visit - Nova/Sydney</p> <p><u>Cooking:</u> Bread stick fireworks Pizza Face Apple Teeth</p>	<p>Chinese new year  Theatre performance?</p>

	SPR2 – Blast Off/ The world around us Easter 5th April – Mothers day 15 <sup>th</sup> March	SUM1 – Animal Rescue – Big, Medium & Small <b>START RWI PHONICS</b>	SUM2 – To the Rescue Father’s day 21st Jun
CL	Expressing ideas and experiences Asking questions Describing objects, people and events Recalling past events Listening and joining in with stories Following instructions	Expressing ideas and experiences Asking questions Describing objects, people and events Recalling past events Listening and joining in with stories Following instructions	Using language in imaginary play Listening to familiar sounds and identifying them Listening to and joining in with stories Listening for age appropriate periods of time Taking turns in conversation
PD	Exploring different movements in space Developing fine motor skills Developing gross movement skills Starting to practice name writing	<b>Self-portraits – Summer 1</b> Developing fine motor skills Developing gross movement skills Making safe choices and avoiding danger Continue name writing	Exploring direction and movement in games and physical activity Taking part in activities involving equipment Explore balance Making safe choices and avoiding danger
PSED	Making friends / What makes a good friend? Recognising and expressing personal feelings Sharing and participating in group activities	Expressing personal choices and making them with others Sharing and participating in group activities Playing with others Taking turns RS: Hug	Sharing and participating in group activities Playing with others Taking turns Pleasure and delight in gaining new experiences Being part of a team Asking questions of others and responding
LIT	<b>Phonics</b> Voice Sounds Oral Blending <b>Name Writing (Daily)</b> Copy Letter Rhymes (said by adults and children) <b>Writing</b> Puts meanings to marks they make Number Formation <b>Reading</b> Engage in extended conversations about stories Learn new Vocabulary Retelling and sequencing stories Describes main story setting and characters Make predictions on how the story may end Identifying their own name Exploring books fiction and non-fiction  RS: How to catch a star RS: Oliver Jeffers RS: Aliens Love Underpants RS: Astro Girl	<b>Phonics</b> Read Write Inc <b>Name Writing (Daily)</b> Independent Letter Rhymes (said by children) <b>Writing</b> RWI Phonics (one sound per week) Using letters learnt in their writing Number Formation <b>Reading</b> Engage in extended conversations about stories Learn new Vocabulary Retelling and sequencing stories Describes main story setting and characters Make predictions on how the story may end Identifying their own name Exploring books fiction and non-fiction  RS: Dear Zoo RS: We’re Going on a Bear Hunt RS: Very Hungry Caterpillar RS: Jaspers Beanstalk RS: Hairy Maclary	<b>Phonics</b> Read Write Inc <b>Name Writing (Daily)</b> Independent Letter Rhymes (said by children) <b>Writing</b> RWI Phonics (one sound per week) Using letters learnt in their writing Number Formation <b>Reading</b> Engage in extended conversations about stories Learn new Vocabulary Retelling and sequencing stories Describes main story setting and characters Make predictions on how the story may end Identifying their own name Exploring books fiction and non-fiction  Books: Supertato Superheros don’t get scared The Amazing Spiderman Officer George

		RS: Monkey Puzzle RS: Superworm	Harry and the bucketful of dinosaurs go to school Firefighters are heroes Paramedic Pete
<b>MATHS</b>	<b>Counting 4:</b> Take and Give 1, 2, 3 <b>Shape, Space and Measure 4:</b> Match, Talk, Push and Pull <b>Subitising 3:</b> Talk About Dots <b>Comparison 2:</b> Compare and Sort Collections	<b>Pattern 4:</b> Lead on own repeats. <b>Shape, Space and Measure 5:</b> Start to puzzle. <b>Pattern 5:</b> Making patterns together. <b>Subitising 4:</b> Make games and actions.	<b>Counting 5:</b> Show me 5 <b>Pattern 6:</b> My own pattern <b>Counting 6:</b> Stop at 1, 2, 3, 4, 5 <b>Comparison 3:</b> Match, sort, compare
<b>UW</b>	Space and planets Occupation – Astronaut Exploring people and similarities and differences Planting cress/ sunflowers Recycling	Exploring habitats Learning about mini beasts and birds including their needs How to take care you living creatures Observing changes over time Exploring the natural world – oceans, deserts, forests and mountains	Shows interest in different occupations. Explore how things work- wind up toys, cogs etc. Talk about what they see.
<b>EA - ART &amp; DESIGN</b>	Singing songs Junk modelling – making a rocket ship Show different emotions to drawings/painting. Movement to represent variations of volumes - big movement for loud noises/little movement for smaller/quieter noises.	Ring games Action songs Exploring materials and textures Constructing with a purpose in mind	Using senses to explore materials and textures Exploring how colours can be changed Exploring natural objects Movement to music
<b>Enrichment</b>	Easter bonnets World book day Cooking	Caterpillars/ worms Millers ark farm Pet week Cooking	Police/firefighters/paramedic visit Superhero day Graduation party Cooking

Important dates:

Stay and play Autumn 1: Monday 13th October, Thursday 16th October  
Spring 1: Monday 9th February, Thursday 12th February  
Summer 1: Tuesday 5th May, Thursday 7th May  
Summer 2: 5 term only - Tuesday 7th July