

**Curriculum map Milepost 3 (Years 5 and 6)**

**Autumn**

Science, ICT and Computing, International, Science, Technology, Geography, History, Society	Year A	IPC Theme <b>Brainwave</b> – (2 weeks) <b>The Great, the Bold and the Brave</b> (8 weeks) <i>Music Ensemble to run alongside The Great, the Bold and the Brave</i>	IPC Theme <b>The Great, the Bold and the Brave</b> continued. <i>Music Ensemble to run alongside The Great, the Bold and the Brave</i>	IPC Theme <b>Learning Critically Online</b> (6 weeks)
	Year B	<b>Brainwave</b> (2 weeks) <b>Full Power</b> (6 weeks)	<b>Fairgrounds</b> (9 weeks)	<b>Fairgrounds</b> continued
		<b>Autumn 1</b>		<b>Autumn 2</b>
RE	Year A	<b>Theme:</b> Commitment <b>Enquiry question:</b> What is the best way for Buddhists to show commitment to their beliefs? <b>Religion:</b> Buddhism		<b>Theme:</b> Incarnation <b>Enquiry question:</b> Is the Christmas story true? <b>Religion:</b> Christianity
	Year B	<b>Theme:</b> Prayer and worship <b>Enquiry question:</b> What is the best way for a Sikh to show commitment to God? <b>Religion:</b> Sikhism		<b>Theme:</b> Incarnation <b>Enquiry question:</b> How significant is it that Mary was Jesus' mother? <b>Religion:</b> Christianity

PE	Year 5	Tag Rugby (Sports coach) Val Sabin – Primary Dance:	Basketball (Sports coach) Val Sabin – Primary Gymnastics:
	Year 6	Tag Rugby (Sports coach) Val Sabin – Primary Dance:	Basketball (Sports coach) Val Sabin – Primary Gymnastics
PSHE	Year 5	<b>BM</b> (Being Me in My World) 'Who am I and how do I fit?'	<b>CD</b> (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique
	Year 6	<b>BM</b> (Being Me in My World) 'Who am I and how do I fit?'	<b>CD</b> (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique
<b>Forest school Year 5 and 6</b>			

**Spring**

Science, ICT and Computing, International, Science, Technology, Geography, History, Society	Year A	IPC Theme <b>Being Human</b> (6 weeks)	IPC Theme <b>Building a Village</b> (6 weeks)	IPC Theme <b>Building a Village</b> continued
	Year B	<b>Existing, Endangered, Extinct</b> (6 weeks) <i>Art Create from Waste to be run alongside Existing, Endangered, Extinct.</i>	<b>Mission to Mars</b> (9 weeks)	<b>Mission to Mars</b> continued
		<b>Spring 1</b>		<b>Spring 2</b>
RE	Year A	<b>Theme:</b> Rites of passage and good works <b>Enquiry question:</b> What is the best way for a Jew to show commitment to God? <b>Religion:</b> Judaism		<b>Theme:</b> Salvation <b>Enquiry question:</b> How significant is it for Christians to believe that God intended Jesus to die? <b>Religion:</b> Christianity
	Year B	<b>Theme:</b> The importance of prayer <b>Enquiry question:</b> What is the best way for a Muslim to show commitment to God <b>Religion:</b> Islam		<b>Theme:</b> Salvation <b>Enquiry question:</b> Is anything ever eternal? <b>Religion:</b> Christianity

PE	Year 5	Initiative Wellbeing focus E-safety - Cyber bullying	Hockey Games
	Year 6	Indoor Athletics Primary Games	Hockey Primary Games unit 2
PSHE	Year 5	<b>DG</b> (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this	<b>HM</b> (Healthy Me) Being and keeping safe and healthy
	Year 6	<b>DG</b> (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this	<b>HM</b> (Healthy Me) Being and keeping safe and healthy
<b>Forest school Year 5</b>			

**Summer**

Science, ICT and Computing, International, Science, Technology, Geography, History, Society	Year A	IPC Theme <b>Roots, Fruits and Shoots</b> (6 weeks)	IPC Theme <b>Champions for Change</b> (6 weeks) <i>Art in the Environment to run alongside Champions for Change</i> <b>Bake it! (Year 5 only)</b>	IPC Theme <b>Champions for Change</b> continued (6 weeks)
	Year B	<b>900 CE</b> (6 weeks)	<b>Earth as an Island</b> (6 weeks) <i>Music African Rhythms to run alongside Earth as an Island</i>	<b>Earth as an Island</b> continued <i>Music African Rhythms to run alongside Earth as an Island</i>
		<b>Summer 1</b>		<b>Summer 2</b>
RE	Year A	<b>Theme:</b> Humanist role models <b>Enquiry question:</b> How do inspirational people impact on how humanists live today? <b>Religion:</b> Humanism		<b>Theme:</b> Beliefs and practices <b>Enquiry question:</b> What is the best way for a Christian to show commitment to God? <b>Religion:</b> Christianity
	Year B	<b>Theme:</b> Prayer and worship <b>Enquiry question:</b> What is the best way for a Sanatani to show commitment to God? <b>Religion:</b> Hinduism		<b>Theme:</b> Salvation <b>Enquiry question:</b> Is Christianity still a strong religion over 2000 years after Jesus was on earth? <b>Religion:</b> Christianity
PE	Year 5	Tennis/outdoor athletics games		Outdoor athletics/ cricket Sports day practise

	Year 6	Tennis / Outdoor Athletics Val Sabin Primary Games unit 3	Outdoor Athletics / Cricket Sports Day Practise
PSHE	Year 5	<b>RL</b> (Relationships) Building positive, healthy relationships	<b>CM</b> (Changing Me) Coping positively with change
	Year 6	<b>RL</b> (Relationships) Building positive, healthy relationships	<b>CM</b> (Changing Me) Coping positively with change
<b>Forest school Year 5</b>			