

**Curriculum map Milepost 1 (Years 1 and 2)**

**Autumn**

Art, Geography, History, International, Music, Society, Science, ICT and Computing, Technology	Year A	IPC Theme <b>Brainwave</b> (2 weeks) <b>From A to B</b> (5 weeks)	IPC Theme <b>From A to B</b> continued <b>Buildings</b> (6 weeks)	IPC Theme <b>Buildings</b> continued.
	Year B	<b>Brainwave</b> (2 weeks) <b>A day in the life of</b> (6 weeks)	<b>A day in the life of</b> (6 weeks). Continued.	<b>The Magic Toy Maker</b> (6 weeks).
		<b>Autumn 1</b>		<b>Autumn 2</b>
RE	Year A	<b>Theme:</b> Significance of the Buddha <b>Enquiry question:</b> How is the story of the Buddha important to some Buddhists? <b>Religion:</b> Buddhism		<b>Theme:</b> Creation <b>Enquiry question:</b> What do Christians believe about God? <b>Religion:</b> Christianity
	Year B	<b>Theme:</b> The life teachings of Guru Nanak <b>Enquiry question:</b> Who is God to Sikhs? <b>Religion:</b> Sikhism		<b>Theme:</b> Christmas <b>Enquiry question:</b> Why do Christians believe God gave Jesus to the world? <b>Religion:</b> Christianity

PE	Year 2	Spatial awareness, Balance, agility and co-ordination (Sports coach) Val Sabin – Gymnastics	Ball sport skills (Sports coach) Val Sabin – Gymnastics
	Year 1	Spatial awareness (Sports coach) Val Sabin – Gymnastics	Balance, agility and co-ordination (Sports coach) Val Sabin – Gymnastics
PSHE	Year 2	<b>BM</b> (Being Me in My World) 'Who am I and how do I fit?'	<b>CD</b> (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique
	Year 1	<b>BM</b> (Being Me in My World) 'Who am I and how do I fit?'	<b>CD</b> (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique
<b>Forest School Year 2</b>			

Spring

Art, Geography, History, International, Music, Society, Science, ICT and Computing, Technology	Year A	IPC Theme <b>People of the Past</b> (6 weeks)	IPC Theme <b>Freeze it!</b> (3 weeks)	IPC Theme <b>Super Human</b> (3 weeks)
	Year B	<b>Learning Safely Online</b> (6 weeks)	<b>Treasure Islands</b> (3 weeks)	<b>Time Travellers</b> (3 weeks)
		<b>Spring 1</b>		<b>Spring 2</b>
RE	Year A	<b>Year 1</b> <b>Theme:</b> religious stories and the Ten commandments. <b>Enquiry question:</b> Who is God to the Jews? (Year 1) <b>Religion:</b> Judaism (Year 1 enquiry 1 and Year 2 enquiry 2) <b>Year 2</b> <b>Theme:</b> Shabbat <b>Enquiry question:</b> Is shabbat important to Jewish children <b>Religion:</b> Judaism (Year 1 enquiry 1 and Year 2 enquiry 2)		<b>Theme:</b> Incarnation <b>Enquiry question:</b> What gifts Christians in my town might have given Jesus if he had been born here, rather than Bethlehem? <b>Religion:</b> Christianity

	Year B	<b>Theme:</b> Allah and how to show respect <b>Enquiry question:</b> Who is God to Muslims? <b>Religion-</b> Islam	<b>Theme:</b> Jesus as the son of God <b>Enquiry question:</b> Is it possible to be kind to everyone all of the time? <b>Religion-</b> Christianity
PE	Year 2	Session 1- Tennis Session 2- Dance	Session 1- Hockey Session 2- Gymnastics
	Year 1	Session 1- games activities using hockey sticks Session 2-gymnastics	Session 1- small balls games Session 2-dance
PSHE	Year 2	<b>DG</b> (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this	<b>HM</b> (Healthy Me) Being and keeping safe and healthy
	Year 1	<b>DG</b> (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this	<b>HM</b> (Healthy Me) Being and keeping safe and healthy

Summer

Art, Geography, History, International, Music, Society, Science, ICT and Computing, Technology	Year A	IPC Theme <b>The Earth: Our Home</b> (6 weeks)	IPC Theme <b>Creators and communicators</b> (3 weeks)	IPC Theme <b>Look and listen</b> (3 weeks)	
	Year B	<b>Green fingers</b> (6 weeks)	<b>Live and Let Live</b> (6 weeks)	<b>Live and Let Live</b> continued	
		<b>Summer 1</b>		<b>Summer 2</b>	
RE	Year A	<b>Theme:</b> Brahman <b>Enquiry question:</b> Who is God to Sanatani's? <b>Religion:</b> Hinduism		<b>Theme-</b> Salvation <b>Enquiry question:</b> Why was Jesus welcomed like a king by the crowds on Palm Sunday? <b>Religion-</b> Christianity	
	Year B	<b>Theme:</b> introduction to Humanism <b>Enquiry question:</b> What do humanist believe? <b>Religion:</b> Humanism		<b>Theme:</b> Salvation <b>Enquiry question:</b> How important is it to Christians that Jesus came back to life after his crucifixion? <b>Religion:</b> Christianity	

<b>PE</b>	<b>Year 2</b>	Session 1- Athletics Session 2- Games	Session 1- Athletics Session 2- Sports Day prep
	<b>Year 1</b>	Ball skills – striking and fielding (Sports coach) Val Sabin – Ball skills: Unit 3	Athletics - Sports day practise
<b>PSHE</b>	<b>Year 2</b>	<b>RL</b> (Relationships) Building positive, healthy relationships	<b>CM</b> (Changing Me) Coping positively with change
	<b>Year 1</b>	<b>RL</b> (Relationships) Building positive, healthy relationships	<b>CM</b> (Changing Me) Coping positively with change