

**Curriculum map Milepost 2 (Years 3 and 4)**

**Autumn**

Science, - Art, Geography, History, International, Music, Science, ICT and Computing Society, Technology	Year A	IPC Theme <b>Brainwave</b> (2 weeks) <b>Making Waves</b> (6 weeks) <i>Music Notating Pitch and Learning effectively online to run alongside Making Waves</i>	IPC Theme <b>Temples, Tombs and Treasures</b> (8 weeks)	IPC Theme <b>Temples, Tombs and Treasures Continued</b>
	Year B	<b>Brainwave</b> (2 weeks)	<b>How Humans Work</b> (6 weeks)	<b>Island Life</b> (6 weeks)
		<b>Autumn 1</b>		<b>Autumn 2</b>
RE	Year A	<b>Theme:</b> Teachings of the Buddha <b>Enquiry question:</b> Is it possible for everyone to be happy? <b>Religion:</b> Buddhism		<b>Theme:</b> Incarnation <b>Enquiry question:</b> Has Christmas lost its true meaning? <b>Religion:</b> Christianity
	Year B	<b>Theme:</b> The five Ks and the Khalsa <b>Enquiry question:</b> Does joining the Khalsa make someone a better Sikh? <b>Religion:</b> Sikhism		<b>Theme:</b> Incarnation <b>Enquiry question:</b> What is the most significant part of the nativity story today? <b>Religion:</b> Christianity

<b>PE</b>	<b>Year 3</b>	Tag Rugby (Sports coach) Val Sabin – Primary Dance	Basketball (Sports coach) Val Sabin – Primary Gymnastics
	<b>Year 4</b>	Tag Rugby (Sports coach) Val Sabin – Primary Dance	Basketball (Sports coach) Val Sabin – Primary Gymnastics
<b>PSHE</b>	<b>Year 3</b>	<b>BM</b> (Being Me in My World) 'Who am I and how do I fit?'	<b>CD</b> (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique
	<b>Year 4</b>	<b>BM</b> (Being Me in My World) 'Who am I and how do I fit?'	<b>CD</b> (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique
<b>Forest School Year 3</b>			

## Spring

Science, - Art, Geography, History, International, Music, Science, ICT and Computing Society, Technology	Year A	IPC Theme <b>Time and Place, Earth and Space</b> (6 weeks)	IPC Theme <b>Explorers and Adventurers</b> (8 weeks)	IPC Theme <b>Explorers and Adventurers Continued</b>
	Year B	<b>Shake it Up!</b> (6 weeks)	<b>Bright Sparks</b> (6 weeks)	<b>Scavengers and Settlers</b> (6 weeks)
		<b>Spring 1</b>		<b>Spring 2</b>
RE	Year A	<b>Theme:</b> Belief into action <b>Enquiry question:</b> How do Jewish beliefs, teachings and stories impact on daily life? <b>Religion:</b> Judaism		<b>Theme:</b> Incarnation – God the son <b>Enquiry question:</b> Could Jesus heal people? <b>Religion:</b> Christianity
	Year B	<b>Theme:</b> Impact of prayer <b>Enquiry question:</b> Does praying at regular intervals help Muslims in their everyday life? <b>Religion:</b> Islam		<b>Theme:</b> Easter <b>Enquiry question:</b> Is forgiveness always possible for Christians? <b>Religion:</b> Christianity

<b>PE</b>	<b>Year 3</b>	Indoor Athletics Games	Hockey Games
	<b>Year 4</b>	Indoor athletics Primary games	Hockey Primary games
<b>PSHE</b>	<b>Year A</b>	<b>DG</b> (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this	<b>HM</b> (Healthy Me) Being and keeping safe and healthy
	<b>Year B</b>	<b>DG</b> (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this	<b>HM</b> (Healthy Me) Being and keeping safe and healthy
<b>Forest School Year 3/Forest School Year 4 Spring 2</b>			

## Summer

Science, - Art, Geography, History, International, Music, Science, ICT and Computing Society, Technology	Year A	IPC Theme <b>Feel the Force</b> (6 weeks)	IPC Theme <b>Let's Plant It</b> (6 weeks)	IPC Theme <b>All Aboard</b> (6 weeks)
	Year B	<b>They Made a Difference</b> (6 weeks)	<b>Material World</b> (6 weeks) <i>Music Instruments to run alongside Material World</i>	<b>Land, Sea and Sky</b> (6 weeks)
		<b>Summer 1</b>		<b>Summer 2</b>
RE	Year A	<b>Theme:</b> Humanists beliefs on how the world began <b>Enquiry question:</b> What motivates humanists to lead a good life? <b>Religion:</b> Humanism		<b>Theme:</b> Salvation <b>Enquiry question:</b> What is good about Good Friday? <b>Religion:</b> Christianity
	Year B	<b>Theme:</b> Pilgrimage <b>Enquiry question:</b> Does visiting the Ganges make a person a better Sanatani? <b>Religion:</b> Hinduism		<b>Theme:</b> Prayer and worship <b>Enquiry question:</b> Do people need to go to church to show they are Christians? <b>Religion:</b> Christianity

<b>PE</b>	<b>Year 3</b>	Tennis/Outdoor Athletics Games	Outdoor Athletics Cricket
	<b>Year 4</b>	Tennis/outdoor athletics Primary games	Cricket Outdoor athletics
<b>PSHE</b>	<b>Year 3</b>	<b>RL</b> (Relationships) Building positive, healthy relationships	<b>CM</b> (Changing Me) Coping positively with change
	<b>Year 4</b>	<b>RL</b> (Relationships) Building positive, healthy relationships	<b>CM</b> (Changing Me) Coping positively with change
<b>Forest School Year 3/Forest School Year 4 Summer 1 and 2</b>			